Sample Lesson Plan

Motivation

Discussion Questions

1. In the video, Dwayne shares that he had “a real problem with authority.” He says, “I didn't like being told what to do.” What is the best way to handle those feelings?

2. Dwayne’s high school English teacher discovered his real talent for writing and poetry. Why does it sometimes take another person to point out our talents?

3. Dwayne describes getting a lot of pushing from his mom and dad – and that now it’s “my turn to push myself.” How do you push yourself? What motivates you academically?

Essential Question

What motivates you to reach your destiny?

Activity

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Activity
Motivating Your Destiny

Materials

- Copy of Haki Madhubuti's poem, “destiny”
- Paper and writing tools

Activity Guidelines

1. Discuss how motivation and destiny are intertwined.
2. Distribute and have students read the poem “destiny” by Haki R. Madhubuti, an African-American author, educator, and poet. Discuss how motivation and destiny are intertwined in his poem.
3. Have each student write a poem about his/her destiny OR a paragraph about what the poem means to them.

Conclusion

Review the concepts of motivation, destiny, and what it takes to “get motivated.” What do you truly feel is your destiny? How do you need to motivate yourself to reach your destiny?
under volcanoes & timeless years within watch
and low tones. Around corners, in deep caves among
misunderstood and sometimes meaningless sounds.
Cut beggars, outlaw pimps & whores. Resurrect work.
Check your distance blue. Come earthrise men
depblack and ready, come sunbaked women rootculture on the move.
Just do what you’re supposed to do, what you say you gonta do
not the impossible, not the unimaginative,
not copy clothed as original and surely
not bitter songs in european melodies. Take hold
do the necessary, the possible, the correctly simple
talk of mission & interpret destiny
put land and selfhood on the minds of our people
do the expected, do what all people do
reverse destruction. Capture tomorrows